

Ohio TPA

Winter Wonders...

~ A Newsletter to share information of wonderment ~

This is the first edition of a newsletter to be distributed periodically, regarding Ohio's progress with the implementation of the Teacher Performance Assessment.

~Donna Hanby, Ohio TPA Director~

Updates!

December:

MOUs distributed to Ohio Teacher Ed IHEs by OBR

January:

First National TPA "Training of Trainers" event for Accelerated States/IHEs held in Columbus, Ohio.

Memorandum of Understanding (MOU)

December 2010 -

The Ohio Board of Regents distributed MOUs to all teacher education IHEs in December. This is the follow-up step after the November 10 state conference. The conference was established to introduce and inform IHEs about the national Teacher Performance Assessment (TPA) and to provide an opportunity to pilot a task(s) in one or more of the six currently available content areas. Once MOUs are signed and returned to OBR, additional information and tasks are shared for pilot implementation during Spring 2011.

TPA CONTENT AREAS

- Elementary Literacy
- Elementary Mathematics
- Secondary Mathematics
- Secondary Science
- Secondary English/Lang. Arts
- Secondary History/Social Science

TPA TASKS

- Planning, Instruction, & Assessment
- Instructing and Engaging Students In Learning
- Assessing Student Learning
- Final Retrospective Reflection



Training

Ohio was selected to host the five accelerated state a six content areas was held accelerated states, eleven c training, led by California training. The purpose of th specific trainers in each sta and benchmark assessmer After the trainers complet will then be able to train o

Frequently Asked Quest

- Q1. When are the tasks sent?
- A. After the MOU is signed and returned to OBR.
- Q2. How many teacher candidates must be included in the pilot of the chosen task?
- A. There isn't a minimum or maximum number required to pilot a task, preferably though more than one candidate should be included.
- Q3. Since Early Childhood or Middle Childhood assessments not yet available, can we still pilot an assessment in one of our program areas?
- A. Yes, for ECE you could pilot either the elementary 1-3 math assessments. For MCE (a) if the candidate is placed in student teaching, they could do the same as an ECE placed in 7-9, one of the four secondary content area tasks, or (c) try one of the secondary content area tasks, even if they have 4-6 for their student teaching experience.
- Q4. What should we consider in choosing a task?
- A. Choose teacher candidates who were average or above average in their earlier field experiences. Planning or Assessing Student Learning (tasks 1 or 3) are easier than beginning with task 2, which has a more complex tapping aspect, unless the program has already established a protocol within the student teaching experience.